

You need:

- ✓ Writing and Post-it
Note Plan from
yesterday
- ✓ Writing Rubric
- ✓ Pencil

“T” = THESIS

WRITING WORKSHOP

MINI LESSON

FEEDBACK OVERVIEW

- You are in the “Revision” part of the writing process.
- Today, we’ll go over your “thesis” feedback.



TYPES OF FEEDBACK

IF YOUR THESIS SCORED “NOT PROFICIENT” (NP), YOUR FEEDBACK WILL INDICATE AT LEAST ONE OF THE FOLLOWING ISSUES:

Not Precise

Not
Complex

Not Concise

Not
Arguable

In the proficient column, thesis row, circle the words in that box that match the feedback above.



I can write premises that introduce precise, knowledgeable claim(s), establish the significance of the claim(s), and distinguish the claim(s) from alternate or opposing claims.

EXAMPLE ONE OF AN NP THESIS

“Choosing to be an active agent can affect me and others around me by affecting who we are and what we do.”

Not Precise

Not
Complex

EXAMPLE AND SOLUTION

“Choosing to be an active agent can affect me and others around me by enabling me to take a stand on issues like climate change or human rights that have an enormous influence on the ability of all people to flourish.”



Not Precise

Not
Complex

EXAMPLE AND SOLUTION

“Although doing so might result in negative consequence, choosing to be an active agent can affect me and others around me by enabling me to take a stand on issues like climate change or human rights that have an enormous influence on the ability of all people to flourish.”



Not Precise



Not
Complex

EXAMPLE TWO OF AN NP THESIS

“Being an active agent in determining in what could impact you and other people’s lives and, choosing whether to be active and have a say in things that could affect you is important because if you say something it could help you in any situation and for the people who don’t say or have voice in what they want it could help get a start to join along and have a voice.”

Not Concise

EXAMPLE AND SOLUTION

Being an active agent in determining in what **could** impact you and other people's lives and, choosing whether to be active and have a say in things that **could** affect you is important because if you say something it **could** help you in any situation and for the people who don't say or have voice in what they want it **could** help get a start to join along and have a voice.

- 1) Make sure your thesis is concrete (not hypothetical).
- 2) State your thesis briefly and directly (while maintain complexity).

Not Concise

EXAMPLE AND SOLUTION

Being an active agent in determining in what could impact you and other people's lives and, choosing whether to be active and have a say in things that could affect you is important because if you say something **it could help you in any situation** and for the people who don't say or have voice in what they want it could **help get a start to join along and have a voice.**

- 1) Make sure your thesis is concrete (not hypothetical).
- 2) State your thesis briefly and directly (while maintaining complexity).

Not Concise

EXAMPLE AND SOLUTION

Active agents **take** a stance in controversial situations which **develops** their inner strength and also **inspires** weaker individuals in society to stand up for themselves.



- 1) Make sure your thesis is concrete (not hypothetical).
- 2) State your thesis briefly and directly (while maintaining complexity).



Not Concise

EXAMPLE AND SOLUTION

People who are active agents in effecting their rights can make an impact on their own lives as well as the lives of people in their society.

Not
Arguable

EXAMPLE AND SOLUTION

~~People who are active agents in effecting their rights can make an impact on their own lives as well as the lives of people in their society.~~

- 1) Cross out words that are already in the prompt and see if you have anything left...

Not
Arguable

EXAMPLE AND SOLUTION



People who are active agents in effecting their rights ~~can make an impact on their own lives~~ **have hateful things happen to them despite their good intentions** in addition to ~~the lives of people in their society~~ **causing further division in society.**

- 1) Think about what evidence you will use and why you want to use that evidence. Generalize that, and add it to your thesis.
- 2) Remember complexity.



Not
Arguable



SIGN UP AND COMPUTERS

RED

I'M STUCK UNTIL I CAN CHECK IN WITH YOU.

YELLOW

I'D LIKE SOME FEEDBACK, BUT I CAN KEEP WORKING UNTIL YOU GET TO ME.

GREEN

I HAVE A VISION AND WOULD PREFER TO WORK UNINTERRUPTED TODAY.



SUMMATIVE TASK 5

*WHEN IS IT WORTH IT TO EFFECT YOUR
VOICE FOR YOURSELF AS AN ACTIVE AGENT
IN SOCIETY DESPITE NEGATIVE
CONSEQUENCES?*

*Make sure your
thesis addresses this.*