

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. They are located in the top-left, bottom-left, and bottom-right areas of the slide.

“E” = EVIDENCE

WRITING WORKSHOP

MINI LESSON

FEEDBACK BANK

IF YOUR EVIDENCE SCORED “NOT PROFICIENT”, YOUR FEEDBACK WILL INDICATE AT LEAST ONE OF THE FOLLOWING ISSUES:

Not Cited

Not
Embedded

Not
Relevant

Not
Sufficient

Not
Intentional

EXAMPLE AND SOLUTION

“Yousafai was shot as a teen in Pakistan by the Taliban for her support of girls education.”

Not Cited

Not
Embedded

EXAMPLE AND SOLUTION

“Yousafai was shot as a teen in Pakistan by the Taliban for her support of girls education” (Leggett 3).



Not Cited

Not
Embedded

EXAMPLE AND SOLUTION



Malala Yousafai put herself in serious, personal danger by standing up for what she believed in: “Yousafai was shot as a teen in Pakistan by the Taliban for her support of girls education” (Leggett 3).



Not
Embedded

EXAMPLE AND SOLUTION

Thesis: When people act upon issues in this world, they are **taking great personal risks** and pushing society to change for the better.

“Children often ask tough questions and want honest answers.”

Not
Relevant

EXAMPLE AND SOLUTION

Thesis: When people act upon issues in this world, they are **taking great personal risks** and pushing society to change for the better.

Brett Weinstein risked his integrity by standing up for his freedom of speech. After his controversial email, student protests “...sometimes turning into ... impromptu searches for the professor” (Jaschik 1).



EXAMPLE AND SOLUTION

Thesis: When an individual is an active agent in giving awareness to a right, it affects society by making sure **the community is accountable for the right** while also impacting **the individual who becomes the face of the right**.

- The Birmingham children's march“ turned the tide of the civil rights movement” (Leggett 2).
- Another fairly recent example is “Greta Thunberg initiating school strikes last year for calling action to stop global warming” (Leggett 3).
- For instance “Malala was shot by a terrorist group” (Leggett 3).

Not
Sufficient

EXAMPLE AND SOLUTION

Thesis: When an individual is an active agent in giving awareness to a right, it affects society by making sure **the community is accountable for the right** while also impacting **the individual who becomes the face of the right**.

- The Birmingham children's march“ turned the tide of the civil rights movement” (Leggett 2).
- Another fairly recent example is “Greta Thunberg initiating school strikes last year for calling action to stop global warming” (Leggett 3).
- Malala Yousafzai's shooter targeted her because of her advocacy for women's education: “The gunman had no doubt whom he was looking for. He asked for Malala by name, then pointed a Colt 45 and fired three shots.” (Schiffrin).



Not
Sufficient



EXAMPLE AND SOLUTION

Thesis: People who take an active role in effecting their rights impact their lives because **they feel it is their responsibility to personally grow** and impact their society because they want to **draw attention to societies imperfections and help people come to the realization that they need to come together to create change.**

- “She quickly built a Twitter following of 1.2 million” (Leggett 3).
- “‘It’s our world, too!’ the boy said, and he started a **petition for kids**” (Leggett 2).
- “Older people should listen to the young. Because, to put it bluntly, older generations will be dead before the worst of it hits” (Leggett 3).

Not
Intentional

EXAMPLE AND SOLUTION

Thesis: People who take an active role in effecting their rights impact their lives

because they feel it is their responsibility to personally grow and impact their society

because they want to draw attention to societies imperfections and help people come to the realization that they need to come together to create change.

- “It’s our world, too!” the boy said, and he started a petition for kids” (Leggett 2).
- Weinstein defended his stance and encouraged others to consider what the word “oppression” means: “[Voluntary absence] is a forceful call to consciousness ... [A group encouraging another group to go away] is a show of force, and an act of oppression itself” (Jaschik 2).
- Bridges, the president of Weinstein’s University, to a stand for freedom of speech as a result of the controversy: “He has the right to say what he wants” (Jaschik 3).



Not
Intentional