

English 2

Research Project

You will be researching and designing a visual tool that will reflect your research on one of your interests/passions/hobbies/etc.

Your research will address these three ESSENTIAL QUESTIONS:

- 1) **What is the origin of your topic? (Research aspects of your topic that extend back into the early 1900s or earlier – the earlier the better.)**
- 2) **How has your topic impacted society over time? How has your topic evolved?**
- 3) **How is your topic influencing society today? How is your topic relative to your daily life?**

Your research will help you create a 3D visual aide that answers the above three questions VISUALLY (with images, not words). Your project will include a graphic organizer that connects your visual to your research as well as a Works Cited page.

Topic

- Your topic will be centered around one of your hobbies/passions/interests. You will sign up for this in class, and you'll need to differentiate your topic from your peers.
- Keep the big picture in mind (question 3): your project is ultimately an **impact project** and needs to show both how the topic originated AND impacted society AND how it continues to impact our lives today. Your project is not a two-dimensional report; it should show a cause and effect relationship between the origins of the topic and today's world.

Timeline

- Timeline of checkpoints is on the back of this page.
- Use this timeline to track tasks, due dates, and your grade each day.
- Use the task column of the timeline to determine what to work on each day. Since this is planned out in advance, **you are expected to make work up when you are absent from school** (for any reason). You will have one school day to recapture full credit for each checkpoint.
- Students who are absent on the final due date are expected to turn in their final project on the next school day in class.
- Timeline dates for the entire class may be subject to change (i.e. for snow days).

Elements

- Research: 3 different sources included one web article, one database article, and either a print resource or an additional database article.
 - Save these articles in your Google Drive for reference throughout the project.
- Task Cards for each source used (at least 3).
- Graphic organizer for each essential question (3).
- Visual Aide in MLA format, including parenthetical citations and a Works Cited page.
- Plagiarized work will receive a grade of 0% and an office referral, per the student handbook.

Points

- Each checkpoint is worth 10 formative points (see rubric on back).
- The final project is worth 100 summative points (Graded by rubric, not determined by total of checkpoints.)
- There will be no other formative or summative work during this unit. It is imperative that you are consistent in meeting the checkpoints to earn a passing grade for this unit.

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Each of the tasks below are worth up to ten points. Students will earn points based on the following rubric:

- **10/10** = Task completed is exemplary work that is an exemplar to other students. This work is ready for the summative project as is.
- **7/10** = Task completed is good work that needs minor changes before it is ready for the summative project.
- **5/10** = Task completed is weak work and requires major changes before it is ready for the summative project.
- **1/10** = Task incomplete.
- **0/10** = Task is not turned in.

Day	Date	Task	Checkpoints Earned
1*	Tuesday 21 January	Interest Inventory Intro Research Project	n/a
2*	Wednesday 22 January	Set up Research Folder in Google Drive Find and save database resource #1.	/10
3*	Thursday 23 January	Find and save web resource.	/10
4*	Friday 24 January	Find and save database resource #2 or Find and checkout print resource.	/10
5*	Monday 27 January	Read and complete task card for database resource #1 .	/10
6*	Tuesday 28 January	Read and complete task card for web resource .	/10
7*	Wednesday 29 January	Read and complete task card for database resource #2/print resource	/10
8*	Thursday 30 January	Graphic Organizer for essential question 1	/10
9*	Friday 31 January	<i>DHS Rocks/Project Work Time</i>	n/a
10*	Monday 3 February	Graphic Organizer for essential question 2	/10
11*	Tuesday 4 February	Graphic Organizer for essential question 3	/10
12*	Wednesday 5 February	Format Works Cited page and parenthetical citations.	/10
13*	Thursday 6 February	Write thesis. Sketch visual aid with connections to all three essential questions.	/10
14*	Friday 7 February	Visual aid work time: Connection to essential question 1	/10
15	Monday 10 February	Visual aid work time: Connection to essential question 2	/10
16	Tuesday 11 February	Visual aid work time: Connection to essential question 3 Project due by end of hour.	/10
17	Wednesday 12 February	<i>Counseling</i> Presentation Prep.	n/a
18	Thursday 13 February	Presentations	/10

* Days in with computer access